Writer's Name:			Writer's Name:		
Peer Editor:			Peer Editor:		
Peer Editing Checklist: Peer Editing Checklist:					
INTRODUCTION	Yes/No	Comment/Suggestion	INTRODUCTION	Yes/No	Comment/Suggestion
Does the heading hook the reader's interest?			Does the heading hook the reader's interest?		
Does the heading reflect the author's point of view?			Does the heading reflect the author's point of view?		1
Does the introduction have a clear thesis statement?			Does the introduction have a clear thesis statement?		1
Does the introduction explain background of topic			Does the introduction explain background of topic		
BODY	Yes/No	Comment/Suggestion	BODY	Yes/No	Comment/Suggestion
Does the first body paragraph contain a focused argument/reason?			Does the first body paragraph contain a focused argument/reason?		
Does the second body paragraph have a focused argument/reason			Does the second body paragraph have a focused argument/reason		
Does the third body paragraph have a focused argument/reason?			Does the third body paragraph have a focused argument/reason?		
RESEARCH	Yes/No	Comment/Suggestion	RESEARCH	Yes/No	Comment/Suggestion
Does the writing include at least 6 different factual supporting points			Does the writing include at least 6 different factual supporting points		
Is there enough detail and examples to support the author's opinion?			Is there enough detail and examples to support the author's opinion?		
CONCLUSION	Yes/No	Comment/Suggestion	CONCLUSION	Yes/No	Comment/Suggestion
Does the conclusion address the key ideas			Does the conclusion address the key ideas		
portrayed in the body paragraphs			portrayed in the body paragraphs		
Does the conclusion end with a good general			Does the conclusion end with a good general		
statement that attempts to persuade the reader to			statement that attempts to persuade the reader to		
agree with the writer's editorial position?			agree with the writer's editorial position?		_
GRAMMAR/SPELLING	Yes/No		GRAMMAR/SPELLING	Yes/No	_
Is the editorial free from spelling and grammar			Is the editorial free from spelling and grammar		
mistakes? Are ideas separated into paragraphs?		-	mistakes? Are ideas separated into paragraphs? Does the editorial read well? Did the author add		4
Does the editorial read well? Did the author add					
transitions to help connect ideas? Compliments (things the writer did well):			transitions to help connect ideas?		
Compliments (things the writer did well):			Compliments (things the writer did well):		
1)			1)		
2)			2)		
Suggestions (things the writer may want to consider changing):			Suggestions (things the writer may want to consider changing):		
1)			1)		
2)			2)		

Peer Editing Review Sheet for Social Studies Writing Assessment

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